

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 14 May 2024

Morning (Time: 40 minutes and 5 minutes' reading time)

Paper
reference

1FR0/1H

French

PAPER 1: Listening and understanding in French

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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F:1/1/1




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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Une visite à un restaurant

1 Shahina parle d'une visite à un restaurant.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

désagréable	végétariennes	bon	l'addition
patient	serveurs	locales	la réservation
	cher	clients	poli

- (a) Le restaurant offrait des spécialités (1)
- (b) Il y avait beaucoup de (1)
- (c) Le repas n'était pas (1)
- (d) Le serveur était (1)
- (e) Il y a eu une erreur dans (1)

(Total for Question 1 = 5 marks)

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Une excursion scolaire

2 Patrick parle d'une excursion scolaire.

Il parle de qui ? Choisis entre **Sylvie**, **Gaspard**, **Elia** et **Ahmed**. Chacun des prénoms peut être utilisé plusieurs fois.

(a) a aimé le magasin. (1)

(b) a beaucoup appris. (1)

(c) a perdu son argent. (1)

(d) n'a pas aimé le voyage. (1)

(e) n'a pas aimé la visite guidée. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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SECTION B

A visit to Lorient festival

3 What does Morgane say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) The festival lasts ...

<input type="checkbox"/>	A 4 days.
<input type="checkbox"/>	B 10 days.
<input type="checkbox"/>	C 14 days.
<input type="checkbox"/>	D 15 days.

(ii) Morgane stays ...

<input type="checkbox"/>	A at her uncle's house.
<input type="checkbox"/>	B at a campsite.
<input type="checkbox"/>	C in a hotel.
<input type="checkbox"/>	D in a rented house.

(iii) Morgane thinks the festival ...

<input type="checkbox"/>	A causes lots of traffic.
<input type="checkbox"/>	B creates lots of rubbish.
<input type="checkbox"/>	C is not popular.
<input type="checkbox"/>	D upsets the local people.

(iv) What she enjoys the most is ...

<input type="checkbox"/>	A the traditional music.
<input type="checkbox"/>	B hearing new singers.
<input type="checkbox"/>	C joining in with the dancing.
<input type="checkbox"/>	D the good weather.

(Total for Question 3 = 4 marks)

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Future plans

4 What does Khalida say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A She is going to do volunteering.
<input type="checkbox"/>	B She wants to be a vet.
<input type="checkbox"/>	C She wants to go on lots of holidays.
<input type="checkbox"/>	D She wants to be well paid.
<input type="checkbox"/>	E She doesn't want to work long hours.
<input type="checkbox"/>	F She plans to work part-time in the future.
<input type="checkbox"/>	G Family is very important to her.

(Total for Question 4 = 3 marks)



Leisure activities

5 What does Xavier say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(i) Xavier and his friends prefer ...

<input type="checkbox"/>	A gaming.
<input type="checkbox"/>	B playing sports.
<input type="checkbox"/>	C going on the internet.
<input type="checkbox"/>	D playing in a group.

(ii) At the weekend, Xavier and his friends usually go to a ...

<input type="checkbox"/>	A friend's house.
<input type="checkbox"/>	B bowling alley.
<input type="checkbox"/>	C cinema.
<input type="checkbox"/>	D skating rink.

(iii) Xavier ...

<input type="checkbox"/>	A writes a blog about school.
<input type="checkbox"/>	B runs a school newspaper.
<input type="checkbox"/>	C writes for a website on homework.
<input type="checkbox"/>	D runs a club for his class.

(Total for Question 5 = 3 marks)

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Homework

6 Alice is talking about homework.

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) How does doing homework help Alice? Give **one** detail. (1)

(ii) Why does she find it hard to do her homework during the week? (1)

Part (b)

(i) How does Alice ensure she will not be disturbed when doing her homework? (1)

(ii) What homework does she do first? (1)

(iii) Why does she never argue with her parents about homework? Give **one** detail. (1)

(Total for Question 6 = 5 marks)



The cinema

7 Saïd is talking about the cinema.

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) What does he say about French cinema? (1)

(ii) What kind of films are popular with young French people? (1)

Part (b)

(i) Why do people go to the cinema less nowadays? (1)

(ii) What happens during the cinema festival in July? (1)

(iii) Why does Saïd like going to the cinema? Give **one** detail. (1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



Holidays

8 What do Zélie and Maxence say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Part (a)

(i) Zélie likes going to ...

<input type="checkbox"/>	A big towns.
<input type="checkbox"/>	B abroad.
<input type="checkbox"/>	C the mountains.
<input type="checkbox"/>	D the countryside.

(ii) Zélie thinks holidays are for ...

<input type="checkbox"/>	A discovering an area.
<input type="checkbox"/>	B resting.
<input type="checkbox"/>	C visiting monuments.
<input type="checkbox"/>	D sightseeing.

(iii) Her favourite holiday activity is ...

<input type="checkbox"/>	A walking.
<input type="checkbox"/>	B eating at restaurants.
<input type="checkbox"/>	C reading.
<input type="checkbox"/>	D buying souvenirs.

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Part (b)

(i) Maxence prefers to go ...

<input type="checkbox"/>	A on holiday with friends.
<input type="checkbox"/>	B to his grandparents.
<input type="checkbox"/>	C to different countries.
<input type="checkbox"/>	D on holiday on his own.

(ii) He wants to go to ...

<input type="checkbox"/>	A India.
<input type="checkbox"/>	B Greece.
<input type="checkbox"/>	C Austria.
<input type="checkbox"/>	D Algeria.

(iii) When on holiday, he likes to ...

<input type="checkbox"/>	A meet new people.
<input type="checkbox"/>	B understand the culture.
<input type="checkbox"/>	C know the history.
<input type="checkbox"/>	D learn new languages.

(Total for Question 8 = 6 marks)



Helping homeless people

- 9 Aurélie is talking about *Copains du Monde*, an organisation which helps homeless people.

Listen to the report and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

- (i) What does she say about all the volunteers at *Copains du monde*? (1)

- (ii) What do they normally do to get food for the homeless people? (1)

- (iii) How do they sometimes get hot meals to give out? (1)

- (iv) What do they do for homeless people in December? Give **one** detail. (1)

- (v) Why do the volunteers wear green in December? (1)

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Part (b)

Aurélie continues.

(i) Why did she become a volunteer for *Copains du monde*? Give **two** details.

(2)

(ii) Why does she prefer giving out food?

(1)

(iii) How has volunteering helped her? Give **one** detail.

(1)

(iv) What does she find difficult?

(1)

(Total for Question 9 = 10 marks)



Work

10 What do David and Léa say?

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) David

<input type="checkbox"/>	A He is ambitious.
<input type="checkbox"/>	B Every day is the same at work.
<input type="checkbox"/>	C He doesn't get on with his colleagues.
<input type="checkbox"/>	D He prefers working in the office.
<input type="checkbox"/>	E He doesn't see his family during the week.

(ii) Léa

<input type="checkbox"/>	A Her last acting role was as a waitress.
<input type="checkbox"/>	B There is a lot of competition for jobs.
<input type="checkbox"/>	C She doesn't like all the travelling.
<input type="checkbox"/>	D She wants to work in television.
<input type="checkbox"/>	E She earns a lot of money.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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