



# Cambridge IGCSE™

CANDIDATE NAME



CENTRE NUMBER

--	--	--	--	--

CANDIDATE NUMBER

--	--	--	--



**MATHEMATICS**

**0580/11**

Paper 1 Non-calculator (Core)

**October/November 2025**

**1 hour 30 minutes**

You must answer on the question paper.

You will need: Geometrical instruments

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages.



**List of formulas**

Area,  $A$ , of triangle, base  $b$ , height  $h$ .

$$A = \frac{1}{2}bh$$

Area,  $A$ , of circle of radius  $r$ .

$$A = \pi r^2$$

Circumference,  $C$ , of circle of radius  $r$ .

$$C = 2\pi r$$

Curved surface area,  $A$ , of cylinder of radius  $r$ , height  $h$ .

$$A = 2\pi rh$$

Curved surface area,  $A$ , of cone of radius  $r$ , sloping edge  $l$ .

$$A = \pi rl$$

Surface area,  $A$ , of sphere of radius  $r$ .

$$A = 4\pi r^2$$

Volume,  $V$ , of prism, cross-sectional area  $A$ , length  $l$ .

$$V = Al$$

Volume,  $V$ , of pyramid, base area  $A$ , height  $h$ .

$$V = \frac{1}{3}Ah$$

Volume,  $V$ , of cylinder of radius  $r$ , height  $h$ .

$$V = \pi r^2 h$$

Volume,  $V$ , of cone of radius  $r$ , height  $h$ .

$$V = \frac{1}{3}\pi r^2 h$$

Volume,  $V$ , of sphere of radius  $r$ .

$$V = \frac{4}{3}\pi r^3$$





Calculators must **not** be used in this paper.

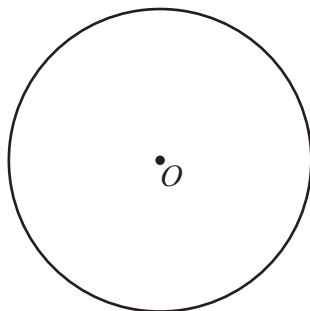
1 (a) Write the number four hundred and sixty thousand and five in figures.

..... [1]

(b) Write 52 149 correct to the nearest hundred.

..... [1]

2



The diagram shows a circle, centre *O*.  
On the diagram

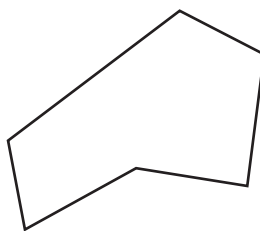
(a) draw a diameter

[1]

(b) mark a point on the circumference and label it *C*.

[1]

3



Write down the mathematical name of this polygon.

..... [1]

4 (a) Write down all the factors of 24.

..... [2]

(b) Write down the reciprocal of  $\frac{3}{7}$ .

..... [1]



DO NOT WRITE IN THIS MARGIN

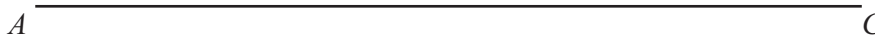


5 In triangle  $ABC$ ,  $AB = 8$  cm and  $BC = 6.4$  cm.

Using a ruler and compasses only, construct triangle  $ABC$ .

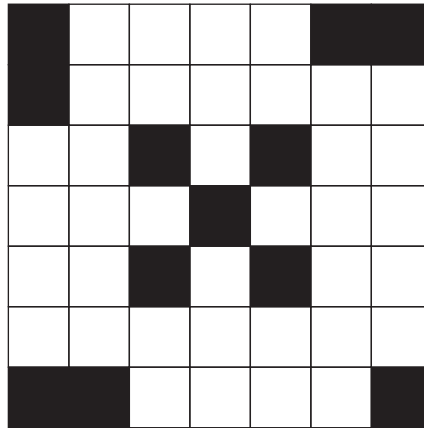
Leave in your construction arcs.

The line  $AC$  has been drawn for you.



[2]

6 Shade **one** square so that the diagram has rotational symmetry of order 4.



[1]





5

7 These are the first four terms of a sequence.

9 5 1 -3

(a) Find the next term.

..... [1]

(b) Explain how you worked out your answer.

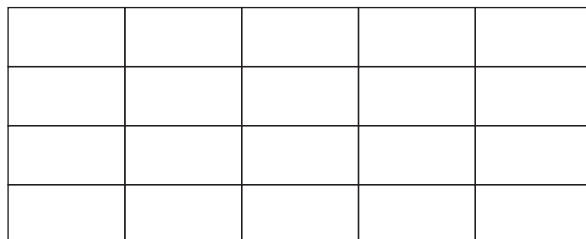
..... [1]

8  $p = 3q - 2r$

Work out the value of  $q$  when  $p = 50$  and  $r = 5$ .

$q =$  ..... [2]

9 (a) Shade  $\frac{3}{4}$  of this grid.



[1]

(b) Work out 15% of 80.

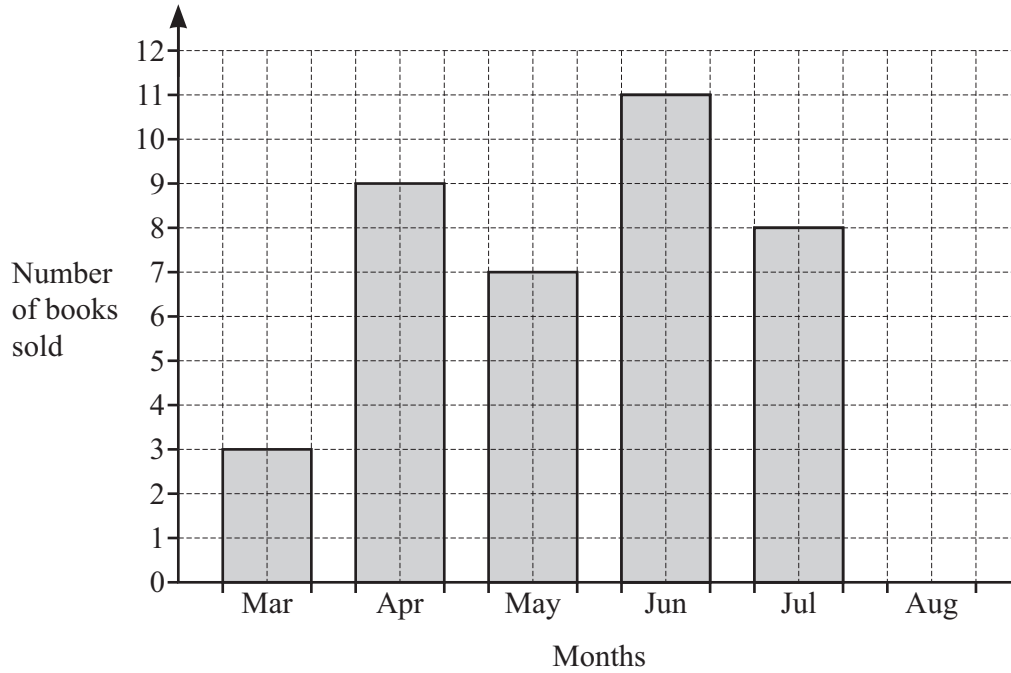
..... [2]



DO NOT WRITE IN THIS MARGIN



10 The bar chart shows the number of books sold in a shop in each of five months.



(a) 4 books were sold in August.

Complete the bar chart.

[1]

(b) Calculate the mean number of books sold in the six months.

..... [2]

11 The temperature at midnight is  $-2^{\circ}\text{C}$ .  
The temperature at noon is  $5^{\circ}\text{C}$ .

(a) Find the difference between these temperatures.

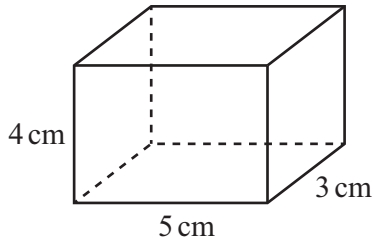
.....  $^{\circ}\text{C}$  [1]

(b) The temperature at 9 am is  $8^{\circ}\text{C}$  higher than the temperature at midnight.

Work out the temperature at 9 am.

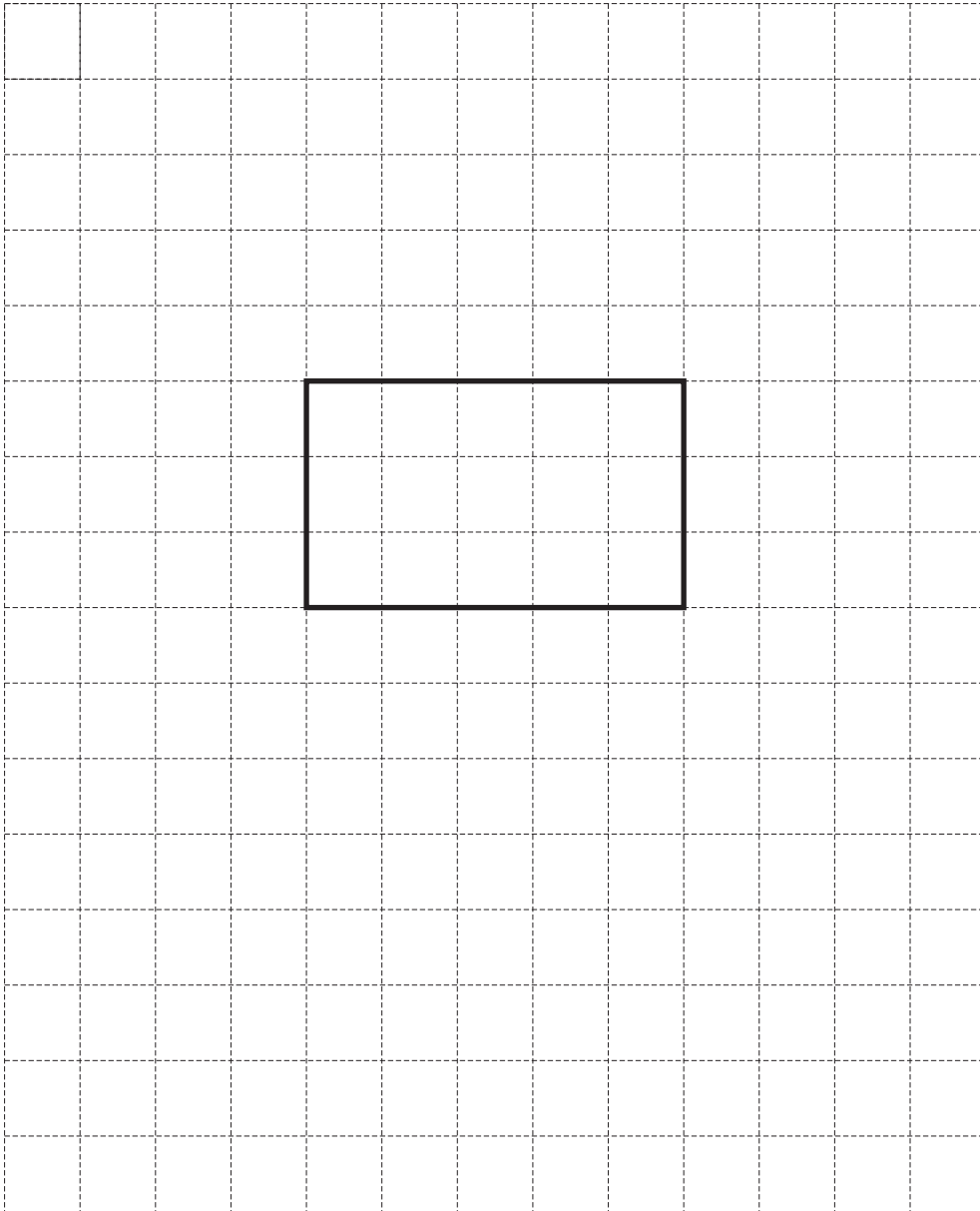
.....  $^{\circ}\text{C}$  [1]





NOT TO SCALE

Complete the net of this cuboid on the  $1\text{ cm}^2$  grid.  
 One face has been drawn for you.



[3]



DO NOT WRITE IN THIS MARGIN



- 13 The scale drawing shows the positions of town *A* and town *B*.  
The scale is 1 centimetre represents 10 kilometres.



Scale: 1 cm to 10 km

- (a) Work out the actual distance from town *A* to town *B*.

..... km [2]

- (b) Measure the bearing of town *B* from town *A*.

..... [1]

- (c) Town *C* is 45 km from town *A* on a bearing of  $310^\circ$ .

On the scale drawing, mark the position of town *C*.

[2]

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN







14 These are the ages, in **months**, of each of 12 children.

11	27	8	10	26	17	28	12	9	13	22	12
----	----	---	----	----	----	----	----	---	----	----	----

(a) Complete the stem-and-leaf diagram to show this information.

0	
1	
2	

Key: 1 | 7 represents 17 months [2]

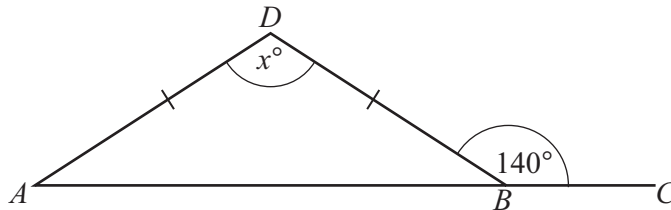
(b) Find the number of children over 2 years old.

..... [1]

(c) Show that the median is 12.5 .

[1]

15



NOT TO SCALE

$ABC$  is a straight line and  $ABD$  is an isosceles triangle.

Work out the value of  $x$ .

$x =$  ..... [3]



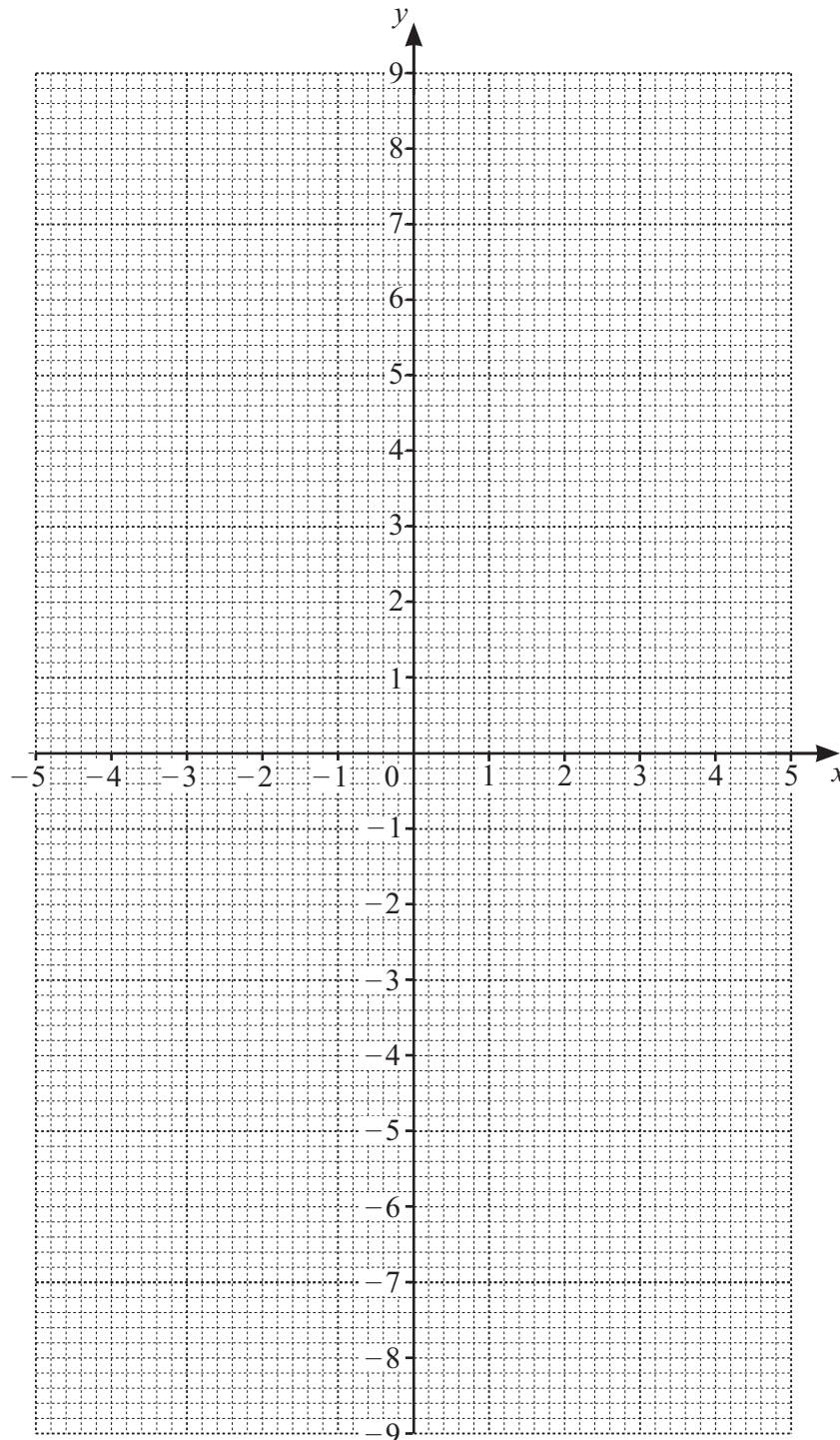
DO NOT WRITE IN THIS MARGIN

- 16 (a) Complete the table of values for  $y = \frac{9}{x}$ .

$x$	-4.5	-3	-2	-1.5	-1		1	1.5	2	3	4.5
$y$	-2	-3		-6	-9		9	6	4.5		2

[2]

- (b) On the grid, draw the graph of  $y = \frac{9}{x}$  for  $-4.5 \leq x \leq -1$  and  $1 \leq x \leq 4.5$ .



[4]





DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

17 (a) Write down a prime number between 20 and 30.

..... [1]

(b) Simplify  $(\sqrt{9})^2$ .

..... [1]

18 Work out  $\frac{11}{18} - \frac{2}{9}$ .

Give your answer as a fraction in its simplest form.

..... [2]

19 By writing each number in the calculation correct to 1 significant figure, find an estimate for the value of

$$\frac{5.3 \times 19.5}{2.49}$$

..... [2]

20 Some students take a test.

75 of the students pass the test.

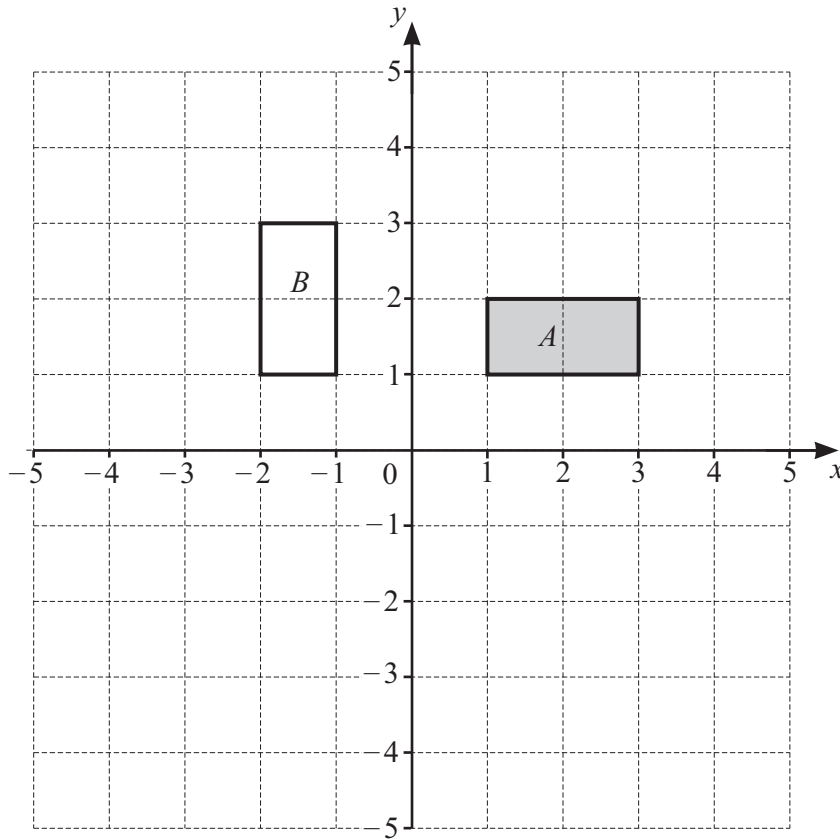
This is  $\frac{3}{5}$  of the students who take the test.

Work out how many students take the test.

..... [2]



21 Shapes *A* and *B* are shown on the grid.



(a) Describe fully the **single** transformation that maps shape *A* onto shape *B*.

.....  
.....

[3]

(b) Draw the image of shape *A* after a reflection in the line  $y = -1$ .

[2]





22

Chocolate cookies  
Makes 12

100 g flour  
55 g butter  
55 g sugar  
20 g cocoa  
1 egg

- (a) Sunita makes 24 chocolate cookies.

Work out how much flour she needs.

..... g [1]

- (b) Albie has 28 g of cocoa.

Does he have enough cocoa to make 18 cookies?  
Explain how you decide.

.....  
..... [2]

23 (a)  $a^8 \times a^x = a^{15}$

Find the value of  $x$ .

$x =$  ..... [1]

(b)  $(b^7)^y = b^{21}$

Find the value of  $y$ .

$y =$  ..... [1]

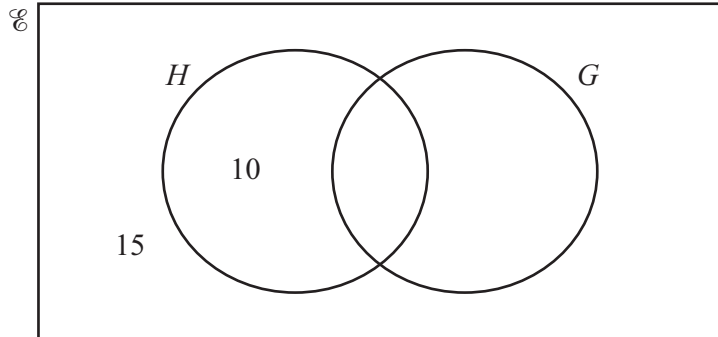


DO NOT WRITE IN THIS MARGIN



- 24  $\mathcal{E} = \{\text{students in a year group}\}$
- $H = \{\text{students who study History}\}$
- $G = \{\text{students who study Geography}\}$

80 students are in the year group.  
 40 students study History.



(a) Complete the Venn diagram. [2]

(b) Find  $n(G)$ .  
 ..... [1]

(c) A student is chosen at random.  
 Work out the probability that the student does not study History and does not study Geography.  
 ..... [1]

25 Expand and simplify.

$$(x + 3)(x - 2)$$

..... [2]

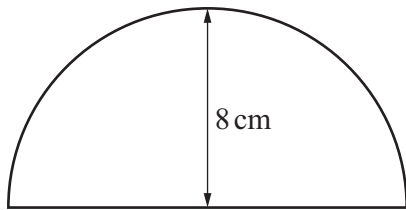
26 Write  $1.753 \times 10^8$  as an ordinary number.

..... [1]





27



NOT TO SCALE

The diagram shows a semicircle.  
 The radius of the semicircle is 8 cm.

Find the perimeter of the semicircle.  
 Give your answer in terms of  $\pi$  in its simplest form.

..... cm [3]

28 Work out  $8\frac{2}{3} \div 1\frac{5}{8}$ .

Give your answer as a mixed number in its simplest form.

..... [3]

**Question 29 is printed on the next page.**



DO NOT WRITE IN THIS MARGIN



- 29 Jim buys 15 apples and 10 pears for \$42.50 .  
Li buys 4 apples and 5 pears for \$16.

Write down a pair of simultaneous equations and solve them to find the cost of one apple and the cost of one pear.

Apple \$ .....

Pear \$ .....

[5]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



DO NOT WRITE IN THIS MARGIN