

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel GCSE (9–1)

Tuesday 10 June 2025

Morning (Time: 1 hour 20 minutes)

Paper
reference

1HI0/31

History

PAPER 3: Modern depth study

Option 31: Weimar and Nazi Germany, 1918–39

You must have:

Sources/Interpretations Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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P 7 2 6 1 2 R A 0 1 1 6



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SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: From an eyewitness report, describing events outside a factory in Germany in the summer of 1923.

Three times a week, at about 10 o'clock in the morning, women gather in front of the factory. They are wives, mothers and sisters of men working in the factory. The workers' wages are paid at this time, so the women wait at the factory gate for the men to hand them the money.

The women then hurry to the stores to exchange the paper money for food or other goods before midday. All the stores close at this time; when the stores open again in the afternoon, the prices are usually higher.

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1 Give **two** things you can infer from Source A about the impact of hyperinflation on Germany in 1923.

Complete the table below to explain your answer.

(i) What I can infer:

.....

.....

.....

Details in the source that tell me this:

.....

.....

.....

(ii) What I can infer:

.....

.....

.....

Details in the source that tell me this:

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(Total for Question 1 = 4 marks)

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2 (b) Explain why there was opposition from the young people to the Nazis in the 1933-1939.

(12)

You **may** use the following in your answer:

- Nazi policies on education
- the Edelweiss Pirates

You **must** also use information of your own.

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Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

(d) How far do you agree with Interpretation 2 about about people's living standards in Nazi Germany in the years 1933–39?

Explain your answer, using **both** interpretations and your knowledge of the historical context.

(16)

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(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



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Option 31: Weimar and Nazi Germany, 1918–39

Sources/Interpretations Booklet for use within Section B.

Do not return this Booklet with the question paper.

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Sources/interpretations for use with Section B.

Source B: A photograph taken in 1935. It shows Germans on board a Strength through Joy holiday cruise ship. They are taking part in one of the activities organized for entertainment.



Source C: From *In Hitler's Germany*, by Bernt Engelmann, published in 1986. In the book, Engelmann remembers his experiences of living in Nazi Germany in the 1930s. Here he is recalling a conversation he heard on a German train in 1936.

Two autobahn workers were grumbling about the back breaking work, poor housing and bad food they had to put up with.

'We work outdoors in all kinds of weather, shovelling dirt for a small amount of hourly pay. They take some money out of that pay automatically as rent for the draughty wooden barracks where we have to stay while we are working. Then they take even further deductions from us. These are to cover the cost of having a straw mattress to sleep on and to pay for food. Six months ago, we were actually being paid more money an hour. Now they're pushing us to work harder and harder.'



Interpretation 1: From Inside Hitler's Germany by M Hughes and C Mann, published 2011.

For many Germans, everyday life was affected by an improved economy and also by the Nazi Party's Strength through Joy movement (KdF). Ordinary Germans were able to take a proper holiday for the first time. For example, Strength through Joy holidaymakers cruised on luxury ships and travelled by train to go ski-ing or to visit famous cities in Europe.

The Strength through Joy programme also provided cheap tickets for theatre performances and other events. It also organised activities such as hiking and education courses for adults.

Interpretation 2: From Weimar and Nazi Germany by S Waugh and J Wright, published 2016.

German workers lost their rights under the Nazis. In 1933, trade unions were banned and so workers could not negotiate for better pay or for reduced hours of work. The average working hours in industry increased from 43 hours per week in 1933 to 47 hours in 1939.

The cost of living increased during the 1930s, and very few workers could actually afford the more expensive Strength Through Joy activities, such as cruises.