

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 4 June 2024

Morning (Time: 30 minutes and
5 minutes' reading time)

Paper
reference

1SP0/1F

Spanish

PAPER 1: Listening and understanding in Spanish

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Spanish.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets.
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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F:1/1/1/1




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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

At the market

1 What does Anabel want to buy?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A potatoes
<input type="checkbox"/>	B tomatoes
<input type="checkbox"/>	C strawberries
<input type="checkbox"/>	D oranges
<input type="checkbox"/>	E onions
<input type="checkbox"/>	F apples
<input type="checkbox"/>	G carrots

(Total for Question 1 = 3 marks)

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El Prado Museum

2 What does Alberto say about his trip to the museum?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

(i) Alberto is going to the museum ...

<input type="checkbox"/>	A today.
<input type="checkbox"/>	B tomorrow.
<input type="checkbox"/>	C at the weekend.
<input type="checkbox"/>	D next week.

(ii) Entry to the museum costs ...

<input type="checkbox"/>	A nothing.
<input type="checkbox"/>	B 5 euros.
<input type="checkbox"/>	C 10 euros.
<input type="checkbox"/>	D 15 euros.

(iii) Alberto thinks the museum is ...

<input type="checkbox"/>	A boring.
<input type="checkbox"/>	B busy.
<input type="checkbox"/>	C interesting.
<input type="checkbox"/>	D old-fashioned.

(Total for Question 2 = 3 marks)

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P 7 5 4 2 6 A 0 3 1 6

Travel options

3 How do these people travel?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

<input type="checkbox"/>	A plane
<input type="checkbox"/>	B car
<input type="checkbox"/>	C bicycle
<input type="checkbox"/>	D taxi
<input type="checkbox"/>	E motorbike
<input type="checkbox"/>	F boat
<input type="checkbox"/>	G train

(Total for Question 3 = 3 marks)

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Learning languages

4 Eva, Raúl and Luis are talking about languages.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

German	easy	French	Greek
difficult	English	useful	

- (a) Eva is studying (1)
- (b) Raúl says languages are (1)
- (c) Luis wants to learn (1)

(Total for Question 4 = 3 marks)



My house

5 Hugo is talking about his house.

Answer the following questions **in English**. You do not need to write in full sentences.

(a) Where is Hugo's house?

(1)

(b) Why does he like the lounge? Give **two** details.

(2)

1

2

(c) Which room does Hugo dislike?

(1)

(Total for Question 5 = 4 marks)

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Volunteering

6 What does César say about his job?

Complete the sentences. Use the correct word or phrase from the box.

old hard nurse exciting
doctor nice teacher

(a) César says the job is (1)

(b) He says the doctors are In the future he
wants to be a (2)

(Total for Question 6 = 3 marks)



The local food bank

7 What does Arnau say?

Listen to the recording and put a cross ☒ in each of the **three** correct boxes.

<input type="checkbox"/>	A The food bank is in a nearby town.
<input type="checkbox"/>	B The food bank opens at nine.
<input type="checkbox"/>	C His mother helps at the weekend.
<input type="checkbox"/>	D Local people donate all the food.
<input type="checkbox"/>	E Arnau's father works in the food bank.
<input type="checkbox"/>	F The food bank is open all day.
<input type="checkbox"/>	G Many families use the food bank.

(Total for Question 7 = 3 marks)

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Climate change

8 Listen to this report about climate change in Spain.

What do you find out?

Answer the following questions **in English**. You do not need to write in full sentences.

(a) What is the problem with the weather in the South of Spain? (1)

(b) What is banned this summer? Give **one** detail. (1)

(c) Who is the most concerned by climate change? (1)

(Total for Question 8 = 3 marks)

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P 7 5 4 2 6 A 0 9 1 6

My job

9 What does Pilar say about her job?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) Pilar works in a ...

<input type="checkbox"/>	A bakery.
<input type="checkbox"/>	B supermarket.
<input type="checkbox"/>	C shoe shop.
<input type="checkbox"/>	D pharmacy.

(ii) She finishes work at ...

<input type="checkbox"/>	A 2 o'clock.
<input type="checkbox"/>	B 3 o'clock.
<input type="checkbox"/>	C 10 o'clock.
<input type="checkbox"/>	D 12 o'clock.

(iii) Pilar goes to work ...

<input type="checkbox"/>	A with a friend.
<input type="checkbox"/>	B in a hurry.
<input type="checkbox"/>	C by car.
<input type="checkbox"/>	D before breakfast.

(iv) After work Pilar and her colleagues ...

<input type="checkbox"/>	A go straight home.
<input type="checkbox"/>	B have a coffee together.
<input type="checkbox"/>	C talk about the shop.
<input type="checkbox"/>	D have lunch.

(Total for Question 9 = 4 marks)

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International book day

11 Listen to the announcement.

What is happening in school?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A Book Day will take place next Wednesday.
<input type="checkbox"/>	B It will be a non-uniform day.
<input type="checkbox"/>	C Pupils will receive a free book.
<input type="checkbox"/>	D There will be a competition in the library.
<input type="checkbox"/>	E A band will play at lunch time.
<input type="checkbox"/>	F There will be a special lunch.
<input type="checkbox"/>	G Books will be on sale in the afternoon.

(Total for Question 11 = 3 marks)

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School concert

12 Listen to Tania talking about her school concert.

What does she say?

Answer the following questions **in English**. You do not need to write in full sentences.

(a) When was the concert? (1)

(b) How do we know the concert was a success? Give **one** detail. (1)

(c) Where did the concert take place? (1)

(d) Why was Tania happy? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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P 7 5 4 2 6 A 0 1 3 1 6

SECTION B

Mis asignaturas

13 Nacho habla de sus asignaturas.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

matemáticas	deporte	escribir	arquitecto
buenas	ciencias	francés	
leer	informático	malas	bombero

- (a) Nacho odia las (1)
- (b) La asignatura favorita de Nacho es el (1)
- (c) En música siempre saca notas. (1)
- (d) Para Nacho en inglés es difícil. (1)
- (e) En el futuro quiere ser (1)

(Total for Question 13 = 5 marks)

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Mi restaurante favorito

14 ¿Qué dice Mar?

Escoge entre **rápido**, **tranquilo**, **pequeño** y **grande**. Puedes usar las palabras más de una vez.

- (a) A Mar le gusta el restaurante porque es (1)
- (b) El camarero es (1)
- (c) El jardín es (1)
- (d) El dueño del restaurante es (1)
- (e) Mar piensa que el postre debería ser más (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS



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