

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 4 June 2024

Morning (Time: 40 minutes and 5 minutes' reading time)

Paper
reference

1SP0/1H

Spanish

PAPER 1: Listening and understanding in Spanish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Spanish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts. You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Mis asignaturas

1 Nacho habla de sus asignaturas.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

matemáticas	deporte	escribir	arquitecto
buenas	ciencias	francés	
leer	informático	malas	bombero

- (a) Nacho odia las (1)
- (b) La asignatura favorita de Nacho es el (1)
- (c) En música siempre saca notas. (1)
- (d) Para Nacho en inglés es difícil. (1)
- (e) En el futuro quiere ser (1)

(Total for Question 1 = 5 marks)

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Mi restaurante favorito

2 ¿Qué dice Mar?

Escoge entre **rápido**, **tranquilo**, **pequeño** y **grande**. Puedes usar las palabras más de una vez.

- (a) A Mar le gusta el restaurante porque es (1)
- (b) El camarero es (1)
- (c) El jardín es (1)
- (d) El dueño del restaurante es (1)
- (e) Mar piensa que el postre debería ser más (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

My job

3 What does Pilar say about her job?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) Pilar works in a ...

<input type="checkbox"/>	A bakery.
<input type="checkbox"/>	B supermarket.
<input type="checkbox"/>	C shoe shop.
<input type="checkbox"/>	D pharmacy.

(ii) She finishes work at ...

<input type="checkbox"/>	A 2 o'clock.
<input type="checkbox"/>	B 3 o'clock.
<input type="checkbox"/>	C 10 o'clock.
<input type="checkbox"/>	D 12 o'clock.

(iii) Pilar goes to work ...

<input type="checkbox"/>	A with a friend.
<input type="checkbox"/>	B in a hurry.
<input type="checkbox"/>	C by car.
<input type="checkbox"/>	D before breakfast.

(iv) After work Pilar and her colleagues ...

<input type="checkbox"/>	A go straight home.
<input type="checkbox"/>	B have a coffee together.
<input type="checkbox"/>	C talk about the shop.
<input type="checkbox"/>	D have lunch.

(Total for Question 3 = 4 marks)

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International book day

4 Listen to the announcement.

What is happening in school?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A Book Day will take place next Wednesday.
<input type="checkbox"/>	B It will be a non-uniform day.
<input type="checkbox"/>	C Pupils will receive a free book.
<input type="checkbox"/>	D There will be a competition in the library.
<input type="checkbox"/>	E A band will play at lunch time.
<input type="checkbox"/>	F There will be a special lunch.
<input type="checkbox"/>	G Books will be on sale in the afternoon.

(Total for Question 4 = 3 marks)



At the airport

5 You hear a conversation at the passenger departure desk.

What is said?

Listen to the recording and put a cross ☒ in the correct box for each question.

(i) The flight has been delayed ...

<input type="checkbox"/>	A since this morning.
<input type="checkbox"/>	B by two hours.
<input type="checkbox"/>	C by more than four hours.
<input type="checkbox"/>	D since yesterday.

(ii) The flight is delayed because of ...

<input type="checkbox"/>	A an issue with security.
<input type="checkbox"/>	B bad weather.
<input type="checkbox"/>	C a fault with the plane.
<input type="checkbox"/>	D staff absence.

(iii) Passengers will get ...

<input type="checkbox"/>	A special accommodation.
<input type="checkbox"/>	B free food and drink.
<input type="checkbox"/>	C a partial refund.
<input type="checkbox"/>	D a new flight ticket.

(Total for Question 5 = 3 marks)

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Caring for the environment

7 Marisa and Miguel are talking.

What do they say?

Listen to their conversation and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) How does climate change affect animals? (1)

(ii) Why is Marisa annoyed with her neighbours? (1)

(iii) What does Marisa say she and her family do to help the environment? Give **one** detail. (1)

Part (b)

(iv) How do Miguel and his family help the environment? Give **one** detail. (1)

(v) What does Miguel do with his old clothes? (1)

(Total for Question 7 = 5 marks)

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Helping in the community

8 What do Paco and Raquel say?

Listen to the interview and put a cross ☒ in the correct box for each question.

Part (a)

(i) This morning, Paco helped to clean the ...

<input type="checkbox"/>	A town centre.
<input type="checkbox"/>	B beach.
<input type="checkbox"/>	C river.
<input type="checkbox"/>	D park.

(ii) Also helping were lots of ...

<input type="checkbox"/>	A teenagers.
<input type="checkbox"/>	B civil servants.
<input type="checkbox"/>	C police officers.
<input type="checkbox"/>	D tourists.

(iii) The most surprising item found was ...

<input type="checkbox"/>	A towels.
<input type="checkbox"/>	B shoes.
<input type="checkbox"/>	C bottles.
<input type="checkbox"/>	D tins.

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Part (b)

(i) Raquel volunteers with ... people.

<input type="checkbox"/>	A homeless
<input type="checkbox"/>	B sick
<input type="checkbox"/>	C old
<input type="checkbox"/>	D young

(ii) The most popular activity is ...

<input type="checkbox"/>	A talking.
<input type="checkbox"/>	B playing games.
<input type="checkbox"/>	C drinking coffee.
<input type="checkbox"/>	D watching TV.

(iii) Raquel volunteers ...

<input type="checkbox"/>	A once a month.
<input type="checkbox"/>	B everyday.
<input type="checkbox"/>	C every July.
<input type="checkbox"/>	D three days a week.

(Total for Question 8 = 6 marks)



Looking for accommodation

9 Rosa and Héctor are looking for a place to live while studying abroad.

Listen to their conversation and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Why does Rosa want to live near the university? Give **one** detail.

(1)

.....

(ii) Why does she want to share a flat? Give **two** details.

(2)

1

2

(iii) What does she want in her ideal flat? Give **two** details.

(2)

1

2

Part (b)

(i) Why is Héctor staying with a family? Give **two** details.

(2)

1

2

(ii) What is he going to do next term?

(1)

.....

(iii) What is he worried about? Give **two** details.

(2)

1

2

(Total for Question 9 = 10 marks)

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Working from home

10 You listen to Mara talking about her own and Toni's work preferences.

Put a cross in the **two** correct boxes for each question.

(i) Mara ...

(2)

<input type="checkbox"/>	A works for a local company.
<input type="checkbox"/>	B has a flexible timetable.
<input type="checkbox"/>	C works from home twice a week.
<input type="checkbox"/>	D meets her manager every week.
<input type="checkbox"/>	E achieves more working this way.

(ii) Toni ...

(2)

<input type="checkbox"/>	A enjoyed working from home.
<input type="checkbox"/>	B organised his time well.
<input type="checkbox"/>	C worked more time than needed.
<input type="checkbox"/>	D missed working with others.
<input type="checkbox"/>	E preferred online meetings.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



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